Types of Government Assignment

Format: 3-4 Google slides that can be shared with classmates about the government style you have chosen

Due: Monday October 2nd

See Rubric Attached

Please Include:

* Brief explanation of your type of government (can be summarized from slide powerpoint) in addition to the following information:
	+ Name of government structure
	+ Who makes decisions?
	+ What is the economy like?
	+ Are specific groups/people affected positively or negatively by this government structure?
	+ What is the quality of life?
	+ What countries have this government structure in the past or present times?
* Does any of the 4 pillars of democracy fit with this government structure?
* Create 4 new pillars to describe your government structure
* Needs to look appealing- neat, correct spelling, proper grammar and capitalization, pictures

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|  | Knowledge- Demonstrates skills and Processes for Inquiry and Research | Understanding and Comparison- Communicates ideas in an informed and persuasive manner | Synthesis- Can create new ideas and concepts from knowledge | Communication and Organization |
| 4 | Complete and full facts are presented that answer all required questions about your society. Students have filtered their information for bias and relevance. Students gives a detailed and clear picture of what life would be like in that society. Students have independently created their own research questions to supplement their understanding of the society. Answers come from a variety of sources, beyond the slides given in class.  | Complete and well-considered comparison of the Pillars of Democracy to the values of your chosen Society. Students can independently communicate and build a critque of the government style through the PIllars of Democracy.  | New Pillars represent your society fully, and describe the values of your society. Pillars show deep understanding of your society.  | Visually appealing. Information is organized clearly and concisely, including headings, and titles. Visuals enhance the presentation. Proper spelling, grammar and punctuation is used. Information is in the students own words. |
| 3 | Complete and full facts are presented that answer all required questions about your society. Students can pull out relevant information and organize it by pre-determined questions. Students gives a detailed and clear picture of what life would be like in that society. Students have answered all pre-determined research questions. Answers come from a variety of sources beyond the slides given in class. | All four Pillars of Democracy were considered and compared to your society. Some commentary is given on the government through comparison to the Pillars of Democracy.  | New Pillars represent the society. Pillars show a strong understanding of your society.  | Visually organized and some headings are used. Some visuals are added to support the information. Information is in the students own words. Proper spelling, grammar and punctuation is used.  |
| 2 | Facts are communicated simply and answer all pre-determined questions.Student gives a simple view of wohat life would be like in that society. Students have answered all predetermined research questions. Answers are a summary of the slides given in class.  | All four Pillars of Democracy were considered and compared to your society.  | New Pillars attempt at representing the society superficially.  | Somewhat organized. A few visuals added. Proper spelling, grammar and punctuation is used.  |
| 1 | Students have not addressed the research questions given to them and communicate information that is irrelevant or limited in regards to the project.  | Pillars of Democracy were not considered.  | No new Pillars were suggested.  | There is no organization and headings for information. Information and visuals are limited. There are spelling, grammar and punctuation mistakes. |